Welsh in Education Strategic Plans 2017-2020

1. Introduction

This guidance document should be considered within the context of the Welsh Government’s wider strategy for the Welsh language. The Welsh Government’s vision is to see one million Welsh speakers by 2050. To achieve that, we believe that several things need to happen:

- more children in Welsh-medium education;
- better planning in relation to how people learn the language;
- more easy-to-access opportunities for people to use the language;
- a stronger infrastructure and a revolution to improve digital provision in Welsh; and
- sea change in the way we speak about it.

According to the most recent Census in 2011 there were 562,000 Welsh speakers in Wales. On that basis, the aim of this strategy will be to almost double the number of Welsh speakers by the middle of the century. In order for that to happen, our new draft strategy for the Welsh language prioritises 6 key areas for action:

1. Language planning and policy
2. Normalisation
3. Education
4. People
5. Support
6. Rights

We recognise that the education system is the main way for ensuring that children are able to develop their Welsh skills, and for creating new speakers. Data from schools tells us how many children are educated through the medium of Welsh. Currently around 22 per cent (about 7,900) of learners in year 2 are assessed in Welsh (first language). If this were to increase to 50 per cent, this would mean approximately 18,000 learners (on the basis of the size of the year 2 cohort in 2015), which would mean about 10,000 additional children. This equates to about 331 new Welsh-medium classes across Wales, and shows the importance of the education system’s commitment to creating a million speakers.

2. Background

These guidelines constitute guidance issued by Welsh Ministers under section 87 of the School Standards and Organisation (Wales) Act 2013 to which local authorities must have regard.

Following feedback from local authorities and the publication of the Children, Young People and Education Committee’s report into the effectiveness of the Welsh in Education Strategic Plans (WESP’s), we have simplified and streamlined the
guidance for the next iteration of the planning cycle (2017-2020). We have also taken into account the recommendations following the publication of the Evaluation of the Welsh-medium Education Strategy 10 March 2016 and have incorporated the recommendations where possible into this guidance and into our working practices.

The WESP’s have established a sound basis for the planning of Welsh-medium education across Wales as well as bilingual and Welsh language education. It is our intention therefore to build on this good work and embed any lessons learnt into this and any other guidance that follows. The completion of the last planning cycle gives us an opportunity to do this and refine where we can and identify good practice particularly identifying opportunities for collaboration.

We want to ensure that this next planning cycle aligns with local authority and other stakeholder plans for the expansion and delivery of Welsh-medium education. This document provides a guide for the planning and expansion of Welsh-medium education and further supports your work in expanding Welsh-medium education within your authority. Where possible, we have tried to incorporate views and opinions expressed during the discussions we had with local authorities in June 2016.

These revised guidelines explain how to submit the new 3-year Welsh in Education Strategic Plans (WESPs) for 2017-2020. The Plan should provide the strategic direction for the planning and delivery of Welsh-medium and Welsh-language education in the authority as well as a vision statement. The Plan should ideally be approved by the Cabinet and signed by the person with the statutory responsibility for education within the authority.

The Plan needs to be underpinned and informed by Welsh Government’s current Welsh-medium Education Strategy (April 2010) and policy statement for 2015-16 (March 2016).

We are currently consulting on a new Welsh Language Strategy spanning the next 20 years, for reference please see link below:-

The final Strategy will not be published until 2017. However, we expect references to the draft strategy and consideration as to how the proposed strategic direction will be reflected in both the forums as well as the Plans.

3. Policy Context and Welsh Government Priorities

The inclusion of Welsh Government policies within your Plans for Welsh-medium education is key to their success. Welsh Government can not deliver its priorities in isolation. We will therefore need to work together to ensure that our policies are aligned in order to achieve our aims and embedded in all that we do.
We want short statements against each of the following setting out how you will work to embed these priorities within the Plan. Please note these in section 1 of the template.


### 4. Children, Young People and Education Committee

We need to take into consideration the findings from the National Assembly for Wales Children and Young People and Education Committee’s review into the effectiveness of WESP’s. Welsh Government has accepted in full or in principle 12 of the Committee’s recommendations and, where possible we have tried to reflect these in our revised guidance and the template. Please see the link for decision details on the Welsh in Education Strategic Plans inquiry: [http://www.senedd.assembly.wales/ieDecisionDetails.aspx?ID=2506](http://www.senedd.assembly.wales/ieDecisionDetails.aspx?ID=2506)

### 5. Role of Regional Consortia

The role of Consortia in the development of the Plans seems to vary from authority to authority. Education Achievement Service (“EAS”) contribution to the last cycle of Plans in providing a regional overview in terms of data was very useful and gave an additional level of information. This information may be useful in terms of regional planning and supporting local authorities to both benchmark and compare progress. We do not want to add another layer here by setting specific recommendations as to how local authorities work with consortia on the Plans. We recognise existing good practice that’s already working well therefore it is not our intention to be overly prescriptive here. However, it would be good practice to share Plans with consortia before submitting to Welsh Government and to include a representative on the Welsh Education Forums.

### 6. Welsh Education Forums

Local authorities and other stakeholders have indicated that further guidance regarding the membership of the forums would be useful. In the past, we have not done this so that groups may form organically as opposed to having direct guidance from us. We issued a brief questionnaire to local authorities 25 July 2016 with the intention of gaining a better understanding of the membership and nature of the forums. We will share the outcome when we have gathered all the necessary
information including recommendations regarding the membership. The forums should provide the scrutiny and monitoring function as well as challenging where appropriate and necessary.

We know that the linguistic development of children and young people cannot be looked at in isolation in terms of formal education only. Those informal experiences within pre-school education, community settings, youth clubs and organised activities, etc are vitally important too. The forum therefore has a key role to work collaboratively with local authorities to provide the comprehensive picture needed to identify gaps in provision, areas in need of development, celebrate positive outcomes and identify/share best practice. We would also suggest that local authorities attend other local authorities’ forums so that good practice may be widely disseminated and shared. Any opportunity to work collaboratively should be used to its full advantage.

7. **21st Century Schools and Education Programme**

The aim of this cycle of planning is to support and facilitate the growth in Welsh-medium education from non-statutory provision onwards. It will involve making sure that there is synergy between the local authority Childcare Sufficiency Assessments and the Plans. This work should also inform the statutory process of assessing the demand for Welsh-medium education in accordance with the best practice guidance published by the Welsh Government. Where appropriate and supported by evidence of sufficient demand, the findings from Welsh-medium education assessments must feed into the development of any plans for capital investment through the 21st Century Schools and Education Programme in a timely way.

Plans for capital investment for Welsh-medium schools will be central to the growth of Welsh-medium education. Some local authorities do refer to their Plans when developing their business cases for capital investment, however, some do not. We are aware that there’s little reference to the Plans in many local authority business cases for capital funding and do ask that there’s a cross reference between the two ensuring a consistent message. Representatives from the Welsh Language Division are members of Welsh Government’s 21st Century Schools and Education Business Case Scrutiny Group. Therefore aligning information provided within the Plans to your business cases provides a consistent message regarding Welsh-medium provision.

8. **Guidance**

The purpose of this guidance is to help you in the preparation of the 3-year Plan. This Plan should be relevant to your authority while reflecting these guidelines. The aim is to create a manageable and effective planning system by providing clear guidelines in the form of a template which aims to:

- ensure that Welsh Government policies and strategies set out in the policy context section are fully reflected in your Plan and reflects the aims of the
Welsh Medium Education Strategy 2010 (WMES) (and that you refer to the strategy currently out for consultation);

- provide an overview of the current Welsh-medium estate by illustrating the current situation, outlining activities and demonstrating improvements and challenges;
- be manageable and useful to you as a local authority in your capital and school organisation plans; and
- demonstrate clear progress over 3-years in each local authority and consortia area towards achieving the WMES targets.

We will continue to develop this planning guidance as we move forward and, where necessary, identify changes to the statutory instruments associated with the Plans.

9. Welsh-medium Education Assessment

A local authority must carry out a Welsh-medium education assessment of the whole county or a particular area as the Welsh Ministers determine. The criteria for deciding whether a local authority needs to undertake an assessment including the questions for inclusion in any assessment are set out in the Welsh in Education Strategic Plans and Assessing Demand for Welsh Medium Education (Wales) Regulations 2013. The findings from your assessments should inform your planning and detailed in Outcome 1 as well as included as an attachment.

10. Childcare sufficiency assessment

Local authorities are required to undertake Childcare Sufficiency Assessments to determine the need for childcare. These assessments are designed to assist in identifying where there are gaps and, in consultation with parents, communities and employers, planning how to address them. They have a key role to play in assisting local authorities to assess and manage the sufficiency of childcare provision and it is essential to make the link between these assessments and the Plans. We expect to see information identifying gaps in Welsh-medium provision in Outcome 1 and any steps taken to address the gap/s.

11. Outcomes / Targets

This Plan will continue to focus on the five outcomes of the Welsh-medium Education Strategy 2010. However, local targets will be key in setting the local picture and reflecting the local context and targets will need to be stretching yet achievable. They need to be reflective of both measuring and creating the demand for Welsh-medium education and improving the Welsh language skills of our young people. Local authorities will be required to review progress against these targets.

The five outcomes are as follows:

- more seven-year-old children being taught through the medium of Welsh as a percentage of the Year 2 cohort;
• more learners continuing to improve their language skills on transfer from primary school to secondary school;
• more learners studying for qualifications through the medium of Welsh;
• more learners aged 16-19 studying Welsh and subjects through the medium of Welsh; and
• more learners with improved skills in Welsh.

You will also be required to address standards of attainment in Welsh and Welsh Second Language, Welsh-medium provision for learners with additional learning needs (ALN) and Workforce planning and continuing professional development (CPD).

12. Timescales

The following provides an approximate timeline and a framework for preparing and submitting the Plans:

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<td>4 October</td>
<td>Local authorities to launch consultation. This date is a guide as consultation should last for at least 8 weeks (Regulations 9 (3)).</td>
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<td>Mid November</td>
<td>Welsh Government to send Mudiad Meithrin data to local authorities.</td>
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<tr>
<td>29 November</td>
<td>Consultation period ends (if launched on 4 October). Three weeks with local authorities until ……</td>
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<td>20 December</td>
<td>Local authorities submit their WESPs to Welsh Government.</td>
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<td>31 January</td>
<td>Welsh Government to notify local authorities of Minister’s decision.</td>
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<td>14 February</td>
<td>Submission deadline for modifications by the local authorities.</td>
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<td>28 February</td>
<td>Welsh Government to approve the modified WESPs.</td>
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<tr>
<td>1 April</td>
<td>Local authorities to start implementing the WESPs</td>
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<td>1 June</td>
<td>Local authorities to publish the WESPs.</td>
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13. Consultation

Both the 2013 Act and the accompanying regulations provide a list of stakeholders that local authorities must consult with on the Plan – this list is at regulation 9 of the attachment below. We have already stated that the consultation period must be for a minimum of eight weeks to provide sufficient time for any stakeholder to provide a considered response. Local authorities will need to consider that feedback and incorporate as they see fit.

Following this process, local authorities must submit their Plans to us by 20 December 2016; we will consider the Plans and provide any feedback by the end of January 2017. The above provides a timeline that will enable local authorities to plan their activities to ensure that the approved WESPs are published by 1 June 2017.

14. Approval

The School Standards and Organisation (Wales) Act 2013 states that Welsh Ministers must exercise the following in relation to Welsh in Education Strategic Plans, they have powers to:

- approve the Plan as submitted;
- approve with modifications; or
- to reject the Plan and prepare another one.

15. Publishing the Plan

The Plan should be published on local authorities’ websites by 1 June 2017 with copies made available in offices and in any other place the local authority considers appropriate. We suggest that the Plan is placed on the local authorities’ websites along with other education plans so that stakeholders can see the plan within its context.

16. Preparing your Plan

This section provides a guide to local authorities on how to prepare the Plan. In order to make this process easier and meaningful, a template is provided as a guide. The main sections to the WESP are as follows:

1. Vision, goal and objectives for increasing Welsh-medium education over the next three years. How you will outwork key Welsh Government policies.

2. Aims and actions to be undertaken to achieve the outcomes as follows:
• more seven-year-old children being taught through the medium of Welsh as a percentage of the Year 2 cohort;
• more learners continuing to improve their language skills on transfer from primary school to secondary school;
• more learners studying for qualifications through the medium of Welsh;
• more learners aged 16-19 studying Welsh and subjects through the medium of Welsh; and
• more learners with improved skills in Welsh.

• Welsh-medium provision for learners with Additional Learning Needs
• workforce planning and continuous professional development

3. Data to support the Plan

17. Data

This is possibly the area where there is the greatest amount of concern regarding the level and the nature of information we ask local authorities to provide. We ask for this information to understand the contextual and background information that forms the basis for the targets. It provides us with a picture of how local authorities are progressing and moving forward with Welsh-medium and Welsh-language provision and how it feeds through into the national picture. It demonstrates strengths as well as the difficulties and may highlight areas where more resource or additional support may be required. This provides us with information to better understand the challenges local authorities face as well as recognising the areas where performance is good and is showing a positive trend. This information should also be shared with the Forum to enable members to monitor and track progress. This will enable the Forum, as a partnership, to provide support where it’s needed, to provide constructive challenge and to celebrate success.

In the relevant section in the template, please note the key messages from your data.

18. Education Improvement Grant

The Education Improvement Grant (EIG) provides financial assistance to schools, local authorities and regional education consortia to improve educational outcomes for all learners. Local authorities are expected to demonstrate how the EIG will support the implementation of the Plan.

19. Format

Please provide your current situation in the box provided then note your targets for the next three years. Then note what your four main objectives will be to reach the targets you have set. These may be activities the Forum will undertake or those of organisations providing early years provision/childcare, schools and/or local authorities.

Your supporting statement should respond to the questions in the sections and provide context to your objectives (objectives must be SMART and succinct).
The Plan must include provision dealing with the matters set out in Schedule 2, and must be accompanied by the supporting information set out in Schedule 3 of the Welsh in Education Strategic Plans and Assessing Demand for Welsh Medium Education (Wales) Regulations 2013.

Section 1: Your vision and your aim for Welsh-medium education

This section outlines the way forward for the forthcoming three years in terms of how you will develop and implement the planning of Welsh-medium provision.

You are welcome to provide your response in bullet point format but the issue and the context must be clear. Please provide us with your vision statement for Welsh-medium education and how you will achieve it.

You should include the following:

- Your strategy for increasing Welsh-medium education in your authority. What is your vision;
- How does your vision contribute to the policy context and Welsh Government’s priorities as noted in point 3;
- Has your Cabinet approved your Plan; and
- Please provide the main objectives of your Forum

Section 2

Outcome 1: More seven-year-old children being taught through the medium of Welsh

You will need to set your targets for more seven year olds taught through the medium of Welsh for the next three years here as well as providing the percentage of children aged seven currently taught through the medium of Welsh.

This section is about the management of school places in the Welsh-medium sector and any plans to expand provision. We have also asked about any housing developments and associated 106 monies that may be used to expand Welsh-medium (this may also include dual stream provision and any other type of school providing Welsh-medium education) provision needed to accommodate pupils following developments.
Please include the following in your response:

- How will the vision for increasing capacity within the Welsh-medium sector be implemented through your 21st Century Schools and Education programme;
- Please describe Welsh-medium education in the local authority – the number and type of schools as well as any recent examples of capital investment. If there are new economic/housing developments within the authority, how will you ensure that Welsh-medium education will be given full consideration as part of the developments including any 106 agreements that may be used for Welsh-medium provision;
- If there are any Welsh-medium schools within a 10% capacity threshold or nearing their capacity, please set out your plans to ensure a sufficiency of school places;
- Are there any Welsh-medium federations within your authority or plans to federate;
- Do you have plans to conduct an assessment of the need for more childcare/Welsh-medium education. Do you work with other local authorities to assess the need;
- When did you last conduct a Welsh-medium education assessment in accordance with the 2013 Regulations. How are its findings reflected in your Plan;
- How do you support the parents/carers of non-statutory nursery age children in Welsh-medium settings transfer to statutory Welsh language education;
- How do you intend to provide parents with information on the benefits of Welsh-medium education in your local authority;
- How do you ensure that there are opportunities for children and young people to access Welsh language immersion provision. Please set out your arrangements for latecomers to Welsh-medium education;
- How you will support or lead schools within your county to move along the linguistic continuum; and
- Please indicate any plans you may have to increase the provision of Welsh-medium education in bilingual schools/dual stream.

Please provide the data listed in annex 1 as an attachment and mark clearly to which outcome it refers.

Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school

This outcome is about improving numbers transferring from;

a) Funded non-maintained nursery education to funded nursery education;
b) The foundation phase to the second key stage;
c) The second key stage to the third key stage; and

d) The third key stage to the fourth key stage

These stages are critical especially so at KS2 to KS3 as this is where the number of pupils attending Welsh-medium schools and assessed in Welsh as a first language seem to dip in some local authorities. We need to know where this occurs so we
may see the county, regional and national trend. Regard will also need to be paid to the other stages in the transition process too so we may see if there is a trend during the transfer from one key stage to the next.

You will need to set your targets here for the percentage of year 9 learners assessed in Welsh (first language). You will also need to set out in tabular format progression rates for:

- non maintained Welsh-medium childcare settings for children under 3 and maintained Welsh-medium/bilingual schools providing Foundation Phase provision;
- non maintained Welsh-medium childcare settings for children under 3 and funded non maintained Welsh-medium yearly years education settings providing the Foundation Phase;
- funded non maintained Welsh-medium childcare settings and Welsh-medium/bilingual schools;
- non maintained Welsh-medium childcare settings for children under 3 and funded non maintained Welsh-medium settings delivering the Foundation Phase;
- Foundation Phase and KS2;
- KS2 and KS3; and
- KS3 and KS4.

To underpin the above, please include the following in your response to outcome 2:

If there is a significant difference between the children assessed in Welsh as a first language in year 6 and then in year 9, outline:

- the likely reasons;
- your strategy for addressing the discontinuity;
- what work is carried out by Welsh-medium secondary schools to promote their offer to primary schools;
- in the transfer from KS2 to KS3 how does your authority ensure that pupils who were taught wholly or mainly through the medium of Welsh in primary school enter the Welsh-medium stream in bilingual secondary schools (as defined in “Defining Schools according to Welsh-medium Provision”); and
- your plans for increasing the proportion of teaching through the medium of Welsh in individual schools and/or specific stages of education within a school.

Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh

Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh

As in the previous Plan, we will continue to combine these two outcomes for planning purposes. This ensures seamlessness from one key stage to the other. The key indicator for Outcome 3 is an increase in the number of learners 14-16 studying for qualifications through the medium of Welsh with the key indicator for
Outcome 4 being the increase in post-16 students studying subjects through the medium of Welsh. Particular consideration should be given to any school to school working as well as regional cooperation. Your partnership working between Further Education colleges and work-based learning providers should be detailed here too.

Please include the following in your response:

- How do you ensure that more students aged 14-16 studying for GCSE subjects through the medium of Welsh;
- How will you increase the percentage of pupils who are in the final year of KS3;
- How are you going to ensure an increase in the availability of Welsh-medium GCSE courses across your local authority;
- Indicate how you will maintain and increase the range of Welsh-medium provision for pupils aged 14-19; and
- How will you use the results of school data to improve the provision of Welsh-medium education.

Outcome 5: More learners with higher-level Welsh-language skills

This outcome focusses on raising standards and improving attainment in Welsh and Welsh Second Language. Local authorities are asked to demonstrate how schools will increase the number of candidates achieving Advanced Level Welsh and Welsh Second Language qualifications.

Please consider how learners are prepared for the workplace and any implications resulting from economic and community development and the impacts that could have both on workforce planning and skills. These developments include for example the proposed new nuclear plant on Anglesey, Wylfa Newydd, the new prison in Wrexham and the Tidal Lagoon project in Swansea for example.

Please outline the opportunities for learners to use and practise their Welsh language skills in formal and non-formal settings in partnership with Youth Services and other community-based stakeholders. The Forum has a significant role in this area but refer to other sub groups or joint working with the Urdd, Young Farmers, Menter Iaith and other community partners.

Please refer to annex 1 for the data you need to provide for this Outcome.

Please include the following:

- How you will improve Welsh language literacy standards;
- What specific actions, developments and/or initiatives are being implemented or are planned to enable the authority to meet these targets;
- What are your strategies to continue to improve the quality of all Welsh language provision; and
- How you will increase opportunities for children and young people to use the language in formal and non-formal settings in line with the Welsh Government’s national framework (to be shared with local authorities September 2016). This should include mapping the needs of children and young people in collaboration with the youth services and key stakeholders.
• Implementation of the national programme (Welsh Language Charter and Supporting Young People’s Practices project) within your schools.

Outcome 6: Welsh-medium provision for learners with additional learning needs (ALN)

The focus here is on extending capacity to provide appropriate additional learning needs provision through the medium of Welsh during all stages of education. In particular, you are asked to note how you measure and meet demand and work with parents seeking Welsh-medium ALN provision. How you work collaboratively with other local authorities to provide Welsh-medium ALN provision. We are aware from our discussions with you that there are opportunities to collaborate better to provide ALN provision.

Please consider the following in your response:
• in the light of your most recent annual audit of the additional needs of pupils in Welsh-medium education, support for what type of need is the authority unable to provide through the medium of Welsh;
• how does the authority propose to bridge the gap between identified needs and the support available; and
• provide an estimate of how many pupils are unable to access Welsh-medium education because the authority cannot provide the appropriate support through the medium of Welsh.

Outcome 7: Workforce planning and continuing professional development (CPD)

This outcome is about developing the teaching workforce’s Welsh language skills and ability to teach through the medium of Welsh.

The response should explain the local authority’s strategy for ensuring sufficient number of teachers and teaching assistants can deliver Welsh-medium education, and how the Welsh language skills of practitioners in schools will be developed.

Responses should set out the role of school development plans and Welsh language skill audits or other similar processes to identify the development needs of the workforce in this area. An explanation of how these needs will be prioritised and met should be provided. This may include the support and development offered by the regional consortia or other sources, but must make specific reference to how the Welsh-language Sabbatical Scheme will be used strategically to meet the needs of schools.

Please consider the following in your response:
• What is your strategy for ensuring that you have sufficient number of teachers to deliver Welsh-medium education in your schools;
• What is your strategy for recruiting Welsh speaking head teachers and teachers;
• What is your strategy for increasing the number of teaching assistants for the Welsh-medium sector; and
• How will the local authority ensure that the Plan will contribute to the County and Consortia's wider strategies for improving education standards.

Contacts

Should you require any support during the completion of your WESP, please contact staff from the Welsh Education Planning Unit.

Nerys Howells, Welsh Government, Ladywell House, Newtown, Powys, SY16 1JB. nerys.howells@wales.gsi.gov.uk 01686 620255

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Sharon James, Welsh Government, Rhodfa Padarn, Aberystwyth, SY23 3UR. sharon.james@wales.gsi.gov.uk 0300 062 2427

Laura Hughes, Welsh Government, Sarn Mynach, Llandudno Junction, LL31 9RZ. laura.hughes5@wales.gsi.gov.uk 01286 662316

Catrin Jones, Welsh Government, Sarn Mynach, Llandudno Junction, LL31 9RZ. catrin.jones@wales.gsi.gov.uk 0300 062 5573
Welsh in Education Strategic Plan Template 2017-2020

1. Please state your local authority’s vision, goal and objectives for Welsh medium education over the next three years. Please refer to section 19 in the guidance for what you need to include in this section.

Vision:

Objectives:

Statement:
2. Local authorities have a statutory duty under Section 10 of the Learner Travel Measure (Wales) 2008 to promote access to education and training through the medium of Welsh. Please provide a statement regarding the accessibility of Welsh-medium provision in your local authority in relation to home to school transport. Please highlight any challenges and/or areas of good practice through collaboration.
3. Please demonstrate how you will achieve Outcomes 1-7 referring to section 19 for what you need to include. You will be expected to submit data (a list of which is available at annex 1) to support your targets, please list as appendices. Ensure you cross reference your data to the Outcomes.

**Outcome 1: More seven-year-old children being taught through the medium of Welsh**

Please provide your current position relating to the number of seven year olds taught through the medium of Welsh and your targets for the next three years.

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List your four main objectives to achieving this outcome (please list your objectives in bullet point format).

Supporting Statement:
Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school.

Please provide your current position and targets for the next three years relating to the number of year nine learners who are assessed in Welsh (First Language)

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List your four main objectives to achieving this outcome (please list your objectives in bullet point format).

Supporting Statement:
Outcome 3: More students aged 14-16 studying for qualifications through the medium of Welsh.

Outcome 4: More students aged 14-19 in study subjects through the medium of Welsh, in schools, colleges and work-based learning.

Please provide your current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh.

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List your four main objectives for achieving each outcome (please list your objectives in bullet point format).

Supporting Statement:
Please provide your current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) being entered for at least five further level 1 or level 2 qualifications though the medium of Welsh.

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List your four main objectives to achieving this outcome (please list your objectives in bullet point format).

Supporting Statement:
### Outcome 5: More students with advanced skills in Welsh

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List your four main objectives to achieving this outcome (please list your objectives in bullet point format and refer to annex 1 for the data you need to include for this outcome).

**Supporting Statement:**


Outcome 6: Welsh medium provision for learners with additional learning needs (ALN)

List your four main objectives to achieving this outcome (please list your objectives in bullet point format).

Supporting Statement:
Outcome 7: Workforce planning and continuing professional development.

List your four main objectives to achieving this outcome (please list your objectives in bullet point format).

Objectives:

Supporting Statement:

Signed:  ………………………………  Date:  ………………………………
(This needs to be signed by the Chief Education Officer within a local authority)
Annex 1 Data:-

Data.docx