

Appendix 1

**Performance Scrutiny Committee – Partnerships
– Forward Work Programme Update**

| Wednesday, 8 November 2023 at 5pm | | |
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| Topic | Information Required / Committee's Role | Invitees |
| Norse Joint Venture Partnership – Strategy and Performance Review | <p>Performance Scrutiny – Effectiveness of Partnership Arrangements</p> <p>To provide an overview of the strategy and performance of the Norse Joint Venture.</p> <p>Update from the Service area and Newport Norse on priorities for the partnership over the coming 12 months.</p> | <p>Head of People, Policy and Transformation;</p> <p>Managing Director, Newport Norse</p> |
| Draft Safer Newport Strategic Needs Assessment | <p>Performance Scrutiny – Effectiveness of Partnership Arrangements</p> <p>The Committee is asked to provide feedback and comments on the draft Safer Newport Strategic Needs Assessment to support work of the Newport Community Safety Partnership.</p> | <p>Strategic Director – Transformation and Corporate;</p> <p>Policy and Partnership Manager;</p> <p>Community Safety Partners</p> |

| Wednesday, 6 December 2023 at 5pm | | |
|---|--|--|
| Topic | Information Required / Committee's Role | Invitees |
| Violence against Women, Domestic Abuse and Sexual Violence (VAWDASV) | <p>Performance Scrutiny – Effectiveness of Partnership Arrangements</p> <p>Examine proposals for the next steps in the developments of the Violence against Women, Domestic Abuse and Sexual Violence regional team.</p> | <p>Strategic Director – Social Services</p> <p>Head of Corporate Safeguarding</p> |
| Education Achievement Service - Value for Money 2023-24 | <p>Performance Scrutiny of the EAS Partnership - through Annual Monitoring of the local authorities Financial contribution to EAS and also the through consideration of the value for money model, and its potential use / implications for scrutiny of other partnerships</p> | <p>Chief Education Officer;</p> <p>Deputy Chief Education Officer;</p> <p>EAS Managing Director;</p> <p>EAS Principal School Improvement Partner</p> |