

Report



Deputy Leader/Cabinet Member for Education and Early Years

Part 1

Date: 15 July 2022

Subject **An Agreed Syllabus for Religion, Values and Ethics (RVE)**

Purpose To determine the Council's adoption of an agreed syllabus for Religion, Values and Ethics based on the Curriculum for Wales Religion, Values and Ethics Guidance which was updated on 10 January 2022.

Author Sarah Morgan, Chief Education Officer

Ward All

Summary Every local authority is legally required to establish and support an Agreed Syllabus Conference which must prepare a syllabus of RVE to be adopted by its schools (in line with the Curriculum for Wales's statutory timelines).

Proposal For the Newport City Council and its schools to adopt the 'Newport Agreed Syllabus for Religion, Values and Ethics' for implementation on 1 September 2022.

Action by Chief Education Officer

Timetable Immediate

This report was prepared after consultation with:

- Corporate Management Team
- Education Senior Management Team
- Head of Law and Standards
- Representatives from Religious and Non-Religious Groups
- South East Wales Education Achievement Service (EAS).

Signed

Background

Religion, Values and Ethics (RVE) is the name the Welsh Government has given to Religious Education in the Curriculum for Wales. **RVE is mandatory for all learners aged 3 to 16.** This now sits within the Humanities Area of Learning and Experience (AoLE), along with Geography, History, Business Studies and Social Studies. RVE is still locally determined and therefore, as well as having regard to the Curriculum for Wales Framework Guidance on Hwb, **all schools in Newport must also have regard to the Newport Agreed Syllabus for RVE when designing their school curriculum.**

It is the local authority's responsibility to monitor the statutory provision of RVE, and they are supported in doing this by the local Standing Advisory Council on Religion, Values and Ethics (SAC) / Standing Advisory Council on Religious Education (SACRE).

Every local authority is legally required to establish and support an Agreed Syllabus Conference which must prepare a syllabus of RVE to be adopted by a local education authority.

Stakeholder Engagement

On June 28th 2022, an Agree Syllabus conference was organised. This was made up of Religious and Non-Religious groups. During the event stakeholders were shown a suggested, draft Religious, Values and Ethics (RVE) Syllabus base on the Curriculum for Wales RVE Guidance which was updated in January 2022.

In addition to the Agreed Syllabus conference, Newport City Council published the draft syllabus on its website, under the 'Have your Say' consultation section. This allowed the general public to send in their views on the draft RVE Syllabus.

Additional considerations

The Religion Values and Ethics Agreed Syllabus must be ready to commence on September 1st 2022 for learners up to year 6 in primary schools and all for year 7 pupils in secondary schools where secondary schools have agreed to roll out the new curriculum in September 2022 for year 7. Additional roll out of the statutory curriculum for Wales (and therefore the Agreed RVE Syllabus) will be as follows:

September 2023 for all year 7's and 8's in secondary schools

September 2024 for all year 9's in secondary schools.

September 2025 for all year 10's in secondary schools

September 2026 for all year 11's in secondary schools

From September 2022, there will be no parental right to withdraw from RVE as the new Curriculum for Wales is implemented in their year group. The parental right to withdraw will remain in place until their year group becomes subject to the Curriculum for Wales (as above).

The mandatory status of Religion, Values and Ethics has been removed at sixth forms in maintained schools. Therefore as of September 2027 RVE will become optional for these learners. This does not prevent individual schools with sixth forms timetabling RVE if they wish. Sixth Formers have the right to 'opt in' to RVE and the school would legally have to provide RVE for those learners upon request.

Financial Summary

There are no costs associated with this proposal.

Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
The Council does not make a decision to adopt an Agreed Syllabus for RVE ready for implementation on September 1 st 2022	L	L	<p>The Council has held an Agreed Syllabus conference to seek the views of stakeholders including Religious and Non-Religious Groups.</p> <p>This report enables the Cabinet Member to take the formal decision to adopt a RVE Syllabus ready for implementation on September 1st 2022, therefore complying with legislation.</p>	Chief Education Officer

* Taking account of proposed mitigation measures

Links to Council Policies and Priorities

Wellbeing of Future Generations (Wales) Act 2015

Council Improvement Plan (*Aspirational People* theme)

Corporate Plan

Education Service Plan

Curriculum for Wales, Welsh Government, January 2020.

South East Wales Education Achievement Service Business Plan 2022-2025

Options Available and Considered

Option 1: To adopt the Agrees Religion, Values and Ethics Syllabus for Newport.

Option 2: Not to adopt the Agrees Religion, Values and Ethics Syllabus for Newport.

Preferred Option and Why

Option 1: To adopt the Agrees Religion, Values and Ethics Syllabus for. This ensures that schools and specific year groups commencing the new Curriculum for Wales in September 2022 have a locally agree RVE syllabus which complies with legislation.

Comments of Chief Financial Officer

There are no financial implications to this report

Comments of Monitoring Officer

The proposed action is in accordance with the Council's statutory duties under the Curriculum and Assessment (Wales) Act 2021. Under the Act, Religion, Values and Ethics (RVE) is part of the new mandatory curriculum for children of compulsory school age and the Council has a statutory duty to adopt a local Agreed Syllabus for RVE, based on the Curriculum for Wales Framework Guidance issued by Welsh Government. All schools in Newport must then have regard to the local Agreed Syllabus for RVE adopted by the Council, when designing their school curriculum, as from September 2022

In order to adopt a local Agreed Syllabus for RVE, the Act requires the Council to convene an Agreed Syllabus Conference and there has to be a unanimous recommendation from the Conference to adopt a syllabus that meets the requirements of the legislation. This Agreed Syllabus conference was held on 28th June 28th, with representatives from religious and non-religious groups, and the draft RVE Syllabus was approved. The draft RVE Syllabus has also been the subject of wider public and stakeholder consultation, as set out in the report and the FEIA. Therefore, it is now open to the Cabinet Member to formally approve and adopt the local Newport Agreed Syllabus for RVE.

The Council is then required to monitor the statutory provision of RVE within schools, supported by the local Standing Advisory Council on Religion, Values and Ethics (SAC). The legislation re-titles the former Standing Advisory Council on Religious Education (SACRE) as the Standing Advisory Council on Religion, Values and Ethics, with a broader range of membership and responsibility. It requires the appointment of persons who represent holders of non-religious philosophical convictions, not just those who represent different religions. Therefore, the Council will need to review the membership of the SAC to ensure that it has sufficient non-religious membership to satisfy this requirement.

Comments of Head of People, Policy and Transformation

Each local authority is required by law to prepare a syllabus of RVE to be adopted by its schools. The aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to build a sense of belonging and develop relationships based upon trust and mutual respect, and as such supports the Wellbeing of Future Generations aim of creating a more equal Wales of cohesive communities.

Stakeholder consultation has been undertaken to support the development of the syllabus and a Fairness and Equality Impact Assessment has been undertaken which is appended to this report.

There are no direct human resources implications to this report.

Comments of Non-Executive Members

Councillor Al-Nuaimi:

I am writing in support of the Cabinet Member report in relation to the RVE implementation and syllabus.

I note the conference of religious and non-religious groups on June 28 to discuss RVE.

I'm particularly pleased to note the proposed broadening of SACRE to include non-religious and philosophical contributions to RVE.

Such broadening to other ethical values would contribute to more and a better understanding and appreciation of distinctive religious and non-religious customs and values.

Scrutiny Committees

Not applicable

Fairness and Equality Impact Assessment:

- **Wellbeing of Future Generation (Wales) Act**
- **Equality Act 2010**
- **Socio-economic Duty**
- **Welsh Language (Wales) Measure 2011**

An FEIA has been completed and can be found in Appendix 2 of this report. This demonstrates a positive impact on protected characteristics and does not consider the formal adoption of the RVE Syllabus to be negative in any way. The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.

Wellbeing of Future Generation (Wales) Act:

- **Long Term:** The Council must adopt a locally agreed Religion, Values and Ethics Syllabus. This has been developed with reference to the Curriculum for Wales framework updated in January 2022 and in consultation with Religious and Non-Religious Groups. This enables schools to plan their RVE curriculum from September 2022 onwards. The syllabus will be monitored and reviewed every five years.
- **Collaboration:** This proposal aids greater collaboration between Religious and Non-Religious Groups to ensure that a mandatory locally agreed RVE Syllabus is taught across those year groups beginning the new Curriculum for Wales from September 2022.
- **Involvement:** The RVE Syllabus has been agreed with key stakeholders linked to this proposal include members of Religious and Non-Religious groups, Teaching staff, Headteacher's and the wider general public.
- **Prevention:** The council will also ensure that the right level of resource is put into place to support the delivery and monitoring of the agreed RVE Syllabus via the employment of the Teacher Adviser for RVE who is part of the South Wales EAS partnership with Newport City Council. This will ensure that teachers have the availability of training and resources to support the delivery of the RVE Syllabus.
- **Integration:** The agreed RVE Syllabus provides holistic learning experiences, which include cross-curricular skills, the skills integral to the four purposes of the new Curriculum for Wales and additional cross cutting themes. The RVE syllabus focuses on the importance of human connections, a diverse world, the needs and rights of people, an understanding of communities, beliefs and cultures and how to form positive relationships. This supports the wellbeing of all groups of learners and has wider implications for positive community cohesion.

Crime and Disorder Act 1998

Not applicable

Consultation

An Agreed Syllabus conference was held on June 28th with Religious and Non-Religious groups to consider the draft RVE syllabus. Teachers and Headteacher's were also invited. The wider public were also given an opportunity to provide their views through the Newport City Council website 'Your View' page.

Background Papers

The Newport draft, proposed Syllabus for Region, Values and Ethics; which is the basis of this proposal is featured in Appendix 1.

The Fairness and Equalities Impact Assessment for an agreed syllabus for RVE is placed in Appendix 2.

Dated: 15 July 2022

Appendix 1:

Newport's Draft Proposed Syllabus for Religion, Values and Ethics June 2022

The Newport Agreed Syllabus for Religion, Values and Ethics

Based on the Curriculum for Wales Religion, Values and Ethics Guidance

Implementation Date: September 2022

Introduction from Cllr Deborah Davies, Cabinet Member for Education and Early Years, Newport City Council

I am delighted to provide Newport schools with an Agreed Syllabus for Religious Values and Ethics (RVE) ready for the Curriculum for Wales's implementation date of September 1st 2022.

The Agreed Syllabus provides an opportunity for pupils to become deeply engaged in the views and beliefs of religious and non-religious philosophical convictions, taking in to account the diversity of Newport, Wales and the wider world.

This revised approach to RVE will further support the four purposes of the new Curriculum for Wales developing;

- Healthy and confident individuals
- Ambitious, capable learners
- Enterprising, creative contributors and
- Ethically Informed Citizens

The Agreed Syllabus provides the education workforce with flexibility to design their RVE approach in a complimentary way, within the wider area of Humanities. This will allow pupils to go beyond the superficial and to participate in deep thinking and enquiry around cultures and beliefs from now and in the past. This in turn will support emotional and spiritual wellbeing, develop learner empathy and progress mutual respect and community cohesion.

I would like to take this opportunity to thank the representatives from the education sector and from Religious and Non-Religious philosophical convictions who participated in the development of this Agreed Syllabus. Your views and professional dialogue was exceptionally helpful in concluding this very important document.

Deborah Davies, Deputy Leader of Newport City Council and Cabinet Member for Education and Early Years.

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The Standing Advisory Council (SAC) on Religion, Values and Ethics

The function of the Standing Advisory Council on RVE is to advise the local authority on such matters connected with the provision of teaching and learning, under the Curriculum and Assessment (Wales) Act 2021, either in respect of the mandatory element of RVE, or the post-compulsory education in maintained schools of optional RVE which includes: methods of teaching; the choice of teaching materials; the provision of teacher training. In addition, the SAC may advise on any other matter the LA may refer to it, or as the SAC may see fit.

Contact Details

For further information on Newport SAC or if you have any queries in relation to the Agreed Syllabus, please contact:

Hayley Jones (EAS Curriculum Partner - SACs and RVE)
hayley.jones@sewaleseas.org.uk or 07904 644749.

Or

Laura Sheppard (Business Support Officer)
Laura.Sheppard@newport.gov.uk

Introduction

Religion, Values and Ethics (RVE) is the name the Welsh Government has given to Religious Education in the Curriculum for Wales. **RVE is mandatory for all learners aged 3 to 16.** This now sits within the Humanities Area of Learning and Experience (AoLE), along with Geography, History, Business Studies and Social Studies. RVE is still locally determined and therefore, as well as having regard to the Curriculum for Wales Framework Guidance on Hwb, **all schools in Newport must also have regard to the Newport Agreed Syllabus for RVE when designing their school curriculum.**

It is the local authority's responsibility to monitor the statutory provision of RVE, and they are supported in doing this by the Newport Standing Advisory Council on Religion, Values and Ethics (SAC).

Every local authority is legally required to establish and support an Agreed Syllabus Conference which must prepare a syllabus of RVE to be adopted by a local education authority.

The Curriculum for Wales Religion, Values and Ethics Statutory Guidance on Hwb was adopted as the new Newport Agreed Syllabus for RVE on July 22nd 2022, following a formal recommendation to the LA by the Agreed Syllabus Conference on June 28th 2022

The RVE statutory guidance can be accessed via Welsh Government's Hwb website:

[Link to Hwb – Welsh Government Guidance on Religion, Values and Ethics](#)

This Agreed Syllabus is not intended to be a scheme of work. It provides a framework within which each school can best design its own local curriculum which includes RVE within the Humanities AoLE.

Aims of RVE

Mandatory RVE makes an important and distinctive contribution to supporting the four purposes by giving learners opportunities to:

- **engage with and explore ultimate and philosophical questions** about the meaning, significance and purpose of life, and about the nature of human thought and of the universe, and the connections between them;
- **undertake enquiries and engage with sources of wisdom and philosophies** that encourage them to explore the challenges, opportunities and responses of human beings in the context of their [cynefin](#), locally, in Wales and the wider world, as well as support them in evaluating their own perspectives and those of others;
- **develop and express their own informed viewpoints**, which prepares them for lifelong learning in a pluralistic and diverse world;
- **use their knowledge and understanding** of both institutional and personal religious and non-religious beliefs and practices to think critically about their own values and about how they might make important social and personal decisions;
- **explore the ways in which religion and non-religious philosophical convictions have influenced human experience throughout history**, so that they can make sense of their place in the world, imagine possible futures and create responsible solutions that take in to account the diverse needs and rights of all people;
- **evaluate and use evidence from a range of religious and non-religious sources to engage with ethical and moral issues**, past and contemporary, that challenge their knowledge and values. This enables learners to develop an understanding of religion and belief, culture, community, their [cynefin](#), Wales and the wider world now and in the past, which can help to nurture a sense of place and belonging;
- **respond sensitively to religion and non-religious philosophical convictions** and explore the beliefs and practices of people in their community, Wales and the wider world, and how these might impact their actions and choices;
- **develop secure values and establish their ethical beliefs and spirituality** through the exploration of religion and non-religious philosophical convictions on a range of issues, which can in turn enable them to form positive relationships based upon trust and mutual respect;
- **discuss and reflect on their own perspectives and those of others** on a range of issues, which help them to build their mental, emotional and spiritual well-being by developing confidence, resilience and empathy.

Audience

The RVE guidance in the Humanities AoLE has been written to be accessible to all those responsible for designing a curriculum. Those persons who must have regard to the guidance when designing a curriculum are:

- the headteacher of a maintained school or a maintained nursery school;
- the governing body of a maintained school or a maintained nursery school;
- a provider of funded non-maintained nursery education;
- the teacher in charge of a pupil referral unit;
- the management committee for a pupil referral unit;
- a person who provides teaching and learning for a child, otherwise than at a maintained school, maintained nursery school or pupil referral unit, by virtue of arrangements made under section 19A of the Education Act 1996 (c. 56);
- a local authority in Wales.

In addition, the guidance may also be useful to practitioners, regional consortia, awarding bodies, Estyn, teacher unions, religious organisations, non-religious organisations, parents and carers and other bodies in Wales with an interest in RVE. These bodies do not have to have regard to the guidance, but it may be useful and informative for them to refer to it to better understand the content of a given setting's curriculum.

The LA has a legal duty to review the Agreed Syllabus every five years.

Schools should take note of the following points:

In accordance with the Curriculum and Assessment (Wales) Act 2021 the Agreed Syllabus reflects that:

- the religious traditions in Wales are in the main Christian while taking account of the teaching and practices of the other principal religions represented in Wales;
- the fact that a range of non-religious philosophical convictions are held in Wales.

More information can be found in the legal summary section on Hwb:

[Link to Curriculum of Wales: Summary of Legislation – Religion, Values and Ethics](#)

We strongly advise that Governors and Head Teachers engage with this summary.

The RVE Curriculum

Time

At each progression step, sufficient time and resources are required to provide an effective and coherent course of study. As a mandatory element of the Curriculum for Wales, **RVE should have equity with other disciplines within the Humanities AoLE.**

Design

The Curriculum for Wales requires all schools to offer a broad and balanced education, which enables learners to make links between the different disciplines and areas of learning and experience. Therefore, curriculum design should draw together different disciplines, including RVE, to provide learners with a coherent and holistic learning experience, which incorporates the following:

- the cross-curricular skills of literacy, numeracy and digital competence;
- the skills integral to the four purposes;
- consideration of the cross-cutting themes.

More about the role of disciplines in learning is available here:-

[Link to Principles for designing your curriculum - Hwb \(gov.wales\)](#)

When planning and preparing your RVE curriculum you should take note of the following areas. Please see below links which will take you to the relevant sections of the guidance on the Hwb website:

- [Humanities statements of what matters](#)
- [Descriptions of Learning \(Progression steps\)](#)
- [RVE Concepts](#)
- [RVE lens \(sub lenses in RVE\)](#)
- [Learner progression and exemplar learning journeys in RVE](#)
- [Spiritual development of learners](#)

As learners progress, they should have greater opportunities to engage with different disciplines and to specialise within them, particularly when they reach the later progression steps. The Curriculum for Wales guidance tells us that this process should be supported by discipline-specialist teaching, which, along with the multi-disciplinary approach to curriculum design, should prepare learners who seek to specialise further during learning post-16. **This will require specialists to teach RVE and specialists to have input in designing RVE within the humanities.**

While learners should have opportunities to specialise, the curriculum must remain broad and balanced, and each learner should continue to draw on learning from each AoLE throughout their time in compulsory education, which includes the mandatory element of RVE. Schools will be expected to enable all learners to access a range of courses of study and to gain suitable qualifications at the end of compulsory education.

Implementation

This Newport agreed syllabus will be effective from September 2022, for Religion, Values and Ethics in respect of all learners, up to and including year 6. In respect of year 7 learners, schools in the region will have flexibility on whether to roll out the Curriculum for Wales in September 2022, or to roll out the Curriculum for Wales for years 7 and 8 together in September 2023. During the period of curriculum roll out, as a secondary school or setting 'adopts' the Curriculum for Wales Framework for a particular year group, this agreed syllabus will supersede the current/legacy agreed syllabus. From September 2023, this agreed syllabus, in respect of years 7 and 8 as all schools and settings will have implemented the Curriculum for Wales for those learners. Thereafter, the phased roll-out of the Curriculum for Wales will continue, and this agreed syllabus will supersede the other:

- year 9 learners in September 2024
- year 10 learners in September 2025
- year 11 learners in September 2026

More information for schools and settings on the process for opting in to the Curriculum for Wales in respect of year 7 learners is provided in the ['Journey to curriculum roll-out'](#).

Post-16 RVE

In the Curriculum for Wales, the mandatory status of RVE has been removed for Sixth Forms in maintained schools. Therefore, as of 2027 RVE will become optional for these learners. However, this does not prevent individual schools with Sixth Forms from timetabling RVE for all students if they wish to. Sixth Formers **have the right to 'opt in' to RVE and the school would legally have to provide RVE for those learners upon request.**

There are a variety of ways that a school can provide RVE for Sixth Formers who request it. For advice on this type of provision, schools can contact the RVE Partner or Newport SAC for support. Contact details are available on page 2 of this document. More information on Post-16 RVE can be found here: [Link to Post-16 RVE Guidance.](#)

The right to withdraw in the Curriculum for Wales

From September 2022, there will be no parental right to withdraw from RVE as the new Curriculum for Wales is implemented in their year group. **The parental right to withdraw will remain in place until their year group becomes subject to the Curriculum for Wales.** The timetable for these changes is as follows:

Primary aged pupils – September 2022

Yr. 7 pupils – September 2022 OR September 2023 (depending on the roll out of the Curriculum for Wales into their school).

Yr. 8 pupils – September 2023

Yr. 9 pupils – September 2024

Yr. 10 pupils – September 2025

Yr. 11 pupils – September 2026

This is in line with every other academic subject in the Curriculum for Wales.

More information on the right to withdraw can be found in the legal summary on Hwb:

[Link to Curriculum of Wales: Summary of Legislation – Religion, Values and Ethics](#)

Collective Worship

Collective Worship is **distinctive from, and additional to**, curriculum time given to RVE. Collective worship sits outside the curriculum and has its own legal standing and requirements and must be wholly or mainly of a broadly Christian character. Parents may still request that their children are withdrawn from collective worship if they wish.

Note that **parents may still request that their children are withdrawn from ‘collective worship’ from September 2022**, if they wish, as this is distinct and separate from the academic subject of RVE.

Complaints

Under the Education Act, the LA must provide local arrangements for dealing with unresolved complaints.

However, in the first instance complaints should be addressed by individual schools through their published complaints guidance.

The SAC on RVE will consider unresolved complaints about the provision of RVE (or the lack of provision of RVE). This arrangement will give parents and others the opportunity to ensure the proper provision of RVE across all schools in Newport.

Appendix 2: Fairness and Equalities Impact Assessment (FEIA)

The purpose of this assessment is to provide balanced information to support decision making and to promote better ways of working in line with equalities (Equalities Act 2010), Welsh language promotion (The Welsh Language (Wales) Measure 2011), sustainable development (Wellbeing of Future Generations (Wales) Act 2015), and the four parameters of debate about fairness identified by the Newport Fairness Commission (NFC Full Report to Council 2013).

Completed by: Sarah Morgan **Role:** Chief Education Officer

Head of Service: Sarah Morgan **Date:** 27/06/2022

I confirm that the above Head of Service has agreed the content of this assessment

Yes

When you complete this FEIA, it is your responsibility to submit it to impact.assessment@newport.gov.uk

1. Name and description of the policy / proposal being assessed. Outline the policy's purpose.

For the Newport City Council and its schools to adopt the 'Newport Agreed Syllabus for Religion Values and Ethics' for implementation on September 1st 2022.

2. Outline how you have/ will involve stakeholders who will be affected by the policy/proposal

On June 28th 2022, a stakeholder conference was organised. This was made up of Religious and Non-Religious groups and teaching staff from across Newport schools. During the event stakeholders were shown a suggested, draft Religious, Values and Ethics (RVE) Syllabus base on the Curriculum for Wales RVE Guidance, which was updated in January 2022.

In addition to the stakeholder conference, Newport City Council published the draft syllabus on its website, under the 'Have your Say' consultation section. This allowed the public to send in their views on the draft RVE Syllabus.




3. What information/evidence do you have on stakeholders? E.g. views, needs, service usage etc. Please include all the evidence you consider relevant.



4. Equalities and Welsh language impact

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.
Gender reassignment/ transgender	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.
Marriage or civil partnership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.
Pregnancy or maternity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.
Race	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.
Religion or Belief or non-belief	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.
Sex/ Gender Identity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	. The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.
Sexual Orientation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
Welsh Language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>The overarching aims of RVE are to prepare pupils for a diverse world where the rights of every individual are taken into account to find a sense of belonging and develop relationships based upon trust and mutual respect.</p> <p>In addition, the syllabus will meet Welsh Language standards and be available bilingually.</p> <p>All English and Welsh Medium schools across the local authority will be expected to adopt the Agreed RVE Syllabus.</p>

How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>The Council must adopt a locally agreed Religion, Values and Ethics Syllabus. This has been developed with reference to the Curriculum for Wales framework updated in January 2022 and in consultation with Religious and Non-Religious Groups. This enables schools to plan their RVE curriculum from September 2022 onwards.</p> <p>The Newport Standard Advisory Council for Religious Education (SACRE) has the function of advising the local authority on such matters connected with the provision and learning of RVE in schools. The SACRE group will monitor the statutory provision of RVE on an ongoing basis and review the agreed syllabus every five years to ensure it is fit for purpose.</p>
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>This proposal aids greater collaboration between Religious and Non-Religious Groups to ensure that a mandatory locally agreed RVE Syllabus is taught across those year groups beginning the new Curriculum for Wales from September 2022.</p>
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>The RVE Syllabus has been agreed through Key stakeholders linked to this proposal include members of Religious and Non-Religious groups, Teaching staff, Headteacher's and the wider general public.</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p data-bbox="153 427 253 450">Prevention</p> <p data-bbox="65 477 352 607">Putting resources into preventing problems occurring or getting worse</p>	<p data-bbox="400 259 1407 389">The Council has ensured that the relevant resources have been put into place to support this proposal. This includes conference time to discuss the proposed RVE syllabus and an opportunity to invite the wider public to come through the Newport City Council website.</p> <p data-bbox="400 427 1407 622">The council will also ensure that the right level of resource is put into place to support the delivery and monitoring of the agreed RVE Syllabus via the employment of the Teacher Adviser for RVE who is part of the South Wales EAS partnership with Newport City Council. This will ensure that teachers have the availability of training and resources to support the delivery of the RVE Syllabus.</p>
 <p data-bbox="165 824 256 846">Integration</p> <p data-bbox="65 882 363 1012">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="400 629 1334 730">This proposal is supportive of improving educational attainment and the wellbeing of all of our pupils who begin the new Curriculum for Wales between September 2022 and September 2026.</p> <p data-bbox="400 763 1382 965">The agreed RVE Syllabus provides holistic learning experiences, which include cross-curricular skills, the skills integral to the four purposes of the new Curriculum for Wales and additional cross cutting themes. The RVE syllabus focuses on the importance of human connections, a diverse world, the needs and rights of people, an understanding of communities, beliefs and cultures and how to form positive relationships.</p> <p data-bbox="400 999 1267 1059">This supports the wellbeing of all groups of learners and has wider implications for positive community cohesion.</p>

5 What will the impact be on the wellbeing goals (under Wellbeing of Future Generations Act 2015)?

The proposal will likely have a positive impact on all of the wellbeing goals.

6 Will the proposal/policy have a disproportionate impact on a specific geographical area of Newport?

There is no disproportionate impact as the locally agreed RVE Syllabus is mandatory for all pupils entering statutory Curriculum for Wales's years.

7 How does the proposal/policy relate to the parameters of debate about Fairness identified by the Newport Fairness Commission

N/A

8 Taking this assessment as a whole, what could be done to mitigate any negative impacts of your policy and better contribute to positive impacts?

There are no identified negative impacts, the Religious Values and Ethics Syllabus is broad and sets to provide equitable time to discuss religious and non-religious views in a diverse world.

All schools will must give compulsory time to the delivery of the framework.

Parents still have the right to withdrawn their children from RVE in schools where a school is not subject to the statutory implementation of Curriculum for Wales. This is staggered in secondary schools between September 2022 and September 2028.

9 Monitoring, evaluating and reviewing

The Newport Standing Council for Religious Education (SACRE) will continue to monitor the delivery of RVE in schools and review the agreed RVE Syllabus every five years.

10 Involvement

This proposal is being made in conjunction with key stakeholders.

11 Summary of Impact (for inclusion in any report)

Equality Act 2010 AND Welsh Language

The proposal will have positive impact on protected characteristics and Welsh Language as it supports a diverse Wales and emphasises the importance of mutual trust and positive relationships.