

Newport SACRE - SCHOOL INSPECTION REPORTS SACRE SYNOPSIS: Autumn Term 2018

This synopsis for Newport SACRE provides information about spiritual development, collective worship and any comments made in relation to religious education in the inspection reports of schools inspected in the local authority during 2017-2018.

This synopsis considers the inspection findings of one primary school.

Main findings Spiritual Development

Comments in relation to spiritual development are evident in the inspection report. The school gives pupils excellent opportunities to develop their understanding of a range of social skills, moral issues, and spiritual awareness, through collective worship and class activities

Collective Worship

Meeting statutory requirements

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does not comply with statutory requirements. Schools inspected during the Autumn Term 2018 meet statutory requirements in relation to collective worship.

Quality

There is reference to the quality of collective worship in the inspection report and good features are highlighted.

Acts of collective worship:

- provide excellent opportunities to develop their understanding of a range of social skills, moral issues, and spiritual awareness,
- provide opportunities for pupils to lead assemblies
- help to improve behaviour
- allows pupils to make presentations

Recommendations

Estyn made no recommendations with regards to Spiritual Development, Collective Worship or Religious Education.

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School and date of inspection	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues / religious education / cultural development / community links	
<p>St Julian's Primary School</p> <p>October 2018</p> <p>https://www.estyn.gov.wales/sites/default/files/documents/St%20Julian%27s%20Primary%20School_0.pdf</p>	<p>The school gives pupils excellent opportunities to develop their understanding of a range of social skills, moral issues, and spiritual awareness, through collective worship and class activities.</p>	<p>Yes</p>	<p>The school gives pupils excellent opportunities to develop their understanding of a range of social skills, moral issues, and spiritual awareness, through collective worship and class activities.</p> <p>Many pupils readily take on a wide range of leadership roles with great maturity, such as taking responsibility as members of the eco council, 'Wellbeing Warriors' and 'Voice club'. These pupils take part with great passion and commitment. The 'Wellbeing Warriors' team is dedicated to the improvement of health and wellbeing throughout the school. They lead assemblies and plan and deliver parental engagement sessions, including live workouts. ... The well-established 'Voice' group members develop as extremely ambitious, confident and capable learners and help their peers to do likewise. They actively seek the opinions of their peers about a wide range of issues with a view to making improvements. For example, as a result of their own research,</p>	<p>Inspection area</p>	<p>Judgement</p>
				<p>Standards</p>	<p>Excellent</p>
				<p>Wellbeing and attitudes to learning</p>	<p>Excellent</p>
				<p>Teaching and learning experiences</p>	<p>Excellent</p>
				<p>Care, support and guidance</p>	<p>Excellent</p>
				<p>Leadership and management</p>	<p>Excellent</p>
				<p>St Julian's is a thriving, fully inclusive learning community where many pupils make exceptional progress and achieve high standards.</p> <p>Nearly all pupils have very positive attitudes towards school and show high levels of independence and resilience. They display exemplary standards of behaviour in lessons and around the school.</p> <p>Nearly all pupils behave exceptionally well in class and when moving around the school. They treat each other and adults with a great deal of respect. For example, during pupil meetings and lessons, pupils show exemplary consideration for other pupils' opinions. Nearly all pupils interact and engage very well together at playtimes and lunchtimes, sharing the available spaces fairly. Nearly all pupils are very enthusiastic about coming to school. They relate to staff exceptionally well, based on a high level of mutual respect. Nearly all pupils look after one another extremely well. Members of the 'random acts of kindness club' challenge their peers to perform a kind deed at school, at home or in the community on a regular basis. As a result, nearly all pupils are kind, considerate and supportive of others. Many pupils engage in a wide range of community activities. For example, they take part in a very worthwhile intergenerational project involving parents, grandparents and residents in the</p>	

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			<p>members decided that they could help improve behaviour by designing anti-bullying posters to highlight the issue and by making presentations during assemblies. As a result, pupils' behaviour has improved over time and is now extremely good.</p>	<p>neighbouring nursing home. Almost all pupils raise money for a wide range of local, national and international charities regularly. For example, they have recently raised money for the haematology ward at a local hospital. They also raise money for good causes further afield, such as a charity to support children in Uganda. As a result, pupils develop an exceptional understanding of how to support people who are less fortunate than themselves and develop as ethical, informed citizens in highly effective ways.</p> <p>Staff pay particular attention to addressing the needs of vulnerable groups of pupils to ensure that they make at least good progress. The school provides these pupils with very beneficial interventions to help develop their skills. Staff use a range of nurturing principles, emotional and social skills to build identified pupils self-confidence.</p> <p>The school makes very effective use of a link with a partner school in Uganda to develop pupils' understanding of the lives of others in different parts of the world. Teachers give older pupils beneficial opportunities to learn about global issues. For example, they teach pupils about the Windrush generation to develop their understanding of the difficulties that migrants faced when settling in Britain.</p>
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<p>St Michael's RC Primary</p> <p><u>(NB. For information only and to share good practice– SACRE's monitoring role concerns only state maintained schools)</u></p>	<p>The school's provision for developing pupils' moral and social development is good. Planned lessons in personal and social education, religious education and collective worship all contribute to a clear messages relating to respect, tolerance and human rights. The school supports local charities, for example a local foodbank, and gives pupils good opportunities to reflect on different cultures and religions.</p>	<p>Yes</p>	<p>Pupils' spiritual, moral and social development is addressed through suitable assemblies</p>	<p>There are valuable opportunities for pupils, to learn about the culture and rich heritage of Wales in their locality and beyond. For example, pupils visit a number of historical sites such as Caerleon and Cardiff Castle. Displays around the school celebrate Welsh culture very effectively with the criw Cymraeg producing inspiring posters that encourage pupils to use the Welsh language as much as possible. The school holds an annual eisteddfod that celebrates pupils' achievements and skills through the medium of Welsh.</p> <p>Craft workshops at Easter and Christmas provide valuable opportunities for parents to work with their children creatively and nursery and reception parents benefit from regularly taking</p>
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Nov 2018	<p>Class assemblies and productions are a regular feature of school life and pupils have opportunities to perform to their peers, their parents and their community.</p> <p>The Chaplaincy Group is effective in promoting pupils' rights linked to the core Catholic values of the school. The group takes an active role in planning and delivering assemblies.</p>			<p>home a 'Busy Bag' to develop pupil and parent skills. Other initiatives that involve parents include fundraising for local charities, class assemblies and productions, all of which further promote a sense of community and shared purpose.</p> <p>Nearly all pupils have a positive view of their school life and feel safe, secure and happy. They know where to seek support and are confident that adults will support them to resolve issues should they arise. Nearly all pupils show respect and courtesy to other pupils, staff and visitors. They listen to and value others' views and contributions. They understand the importance of fairness and equality.</p> <p>The school places a strong emphasis on healthy eating and the physical and emotional wellbeing of pupils. Regular assemblies, an effective personal and social education curriculum and frequent opportunities for exercise help pupils to understand the importance of healthy lifestyles.</p>
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